| **SCHEME OF WORK** | | | | **SUBJECT** | **CORE RE** | **CURRICULUM YEAR** | 12 |
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| **TITLE** | CORE RE - VOCATION | **TERM** | TBC – 7 lessons total. | **SET** | **N/A** | **LESSONS PER WEEK** | 1 |
| **LEARNING AIMS**  **(What you are teaching and why):** | * To understand the key concepts of vocation and discernment, and how these concepts can and do impact every level of our decision making. * To explore the different ways that Catholics can live out their individual calling from God. Students will explore:  1. The single life. 2. The call to service. 3. Married life. 4. Holy orders (Deacons, Priest and Bishops) 5. Consecrated religious life. | | | **CURRICULUM DIRECTORY LINKS** | **2.5 - MISSION**  2.5.1 – Mission  2.5.2 – Vocation to Mission  **3.5 – HOLY ORDERS AND MATRIMONY**  3.5.1 – Sacraments at the Service of Communion  3.5.2 – Holy Orders  3.5.3 – Marriage  **4.1 – THE DIGNITY OF THE HUMAN PERSON**  4.1.2 – The desire for happiness  **4.4 – THE HUMAN COMMUNITY**  4.4.1 – Human vocation and society  **4.6 – LOVE OF NEIGHBOUR**  4.6.2 – Call to family, community, and participation  4.6.8 – Living in truth | | |

| **Week No** | **LESSON TITLE** | **LEARNING OBJECTIVES** | **TEACHING OUTLINE / ASSESSMENT STRATEGIES** | **RESOURCES** |
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| 1 | Vocation & Discernment &  Single life | * To understand that we are all called by God to contribute in a positive and life-giving way. * To understand what discernment is and how to discern our own lives. * To understand the many ways God can call us to live our life, and that we can choose how to serve him. * To understand that through Baptism we are anointed Priest, Prophet and King. | * Students will be asked to define what vocation means and what it means to be called and sent. * Students will reflect on the concept of discernment and identify the different ways that someone could discern. * Students will consider the idea of being Priest, Prophet and King. * Finally, students will reflect on the single life and complete an extended piece of writing on this. | PowerPoint  Booklet |
| 2 | The Call to Serve | * To understand where God is calling us to in the immediate future. * To understand that this third stage of our vocation may change. * To identify different places God can put us in so that we fulfil our daily mission. | * Students will be asked to consider how acts of service can benefit society. * Students will reflect on what they want to do when they leave school and other areas God might call us to serve. * Students will explore corporal and spiritual acts of mercy, and debate which action are more important. | PowerPoint  Booklet |
| 3 | Marriage | * To understand that marriage is a vocation. * To understand reasons why people get married. * To explore the call to love as the central part of marriage, which is at the heart of the vocation. | * Students will consider Catholic beliefs about marriage – in particular the different purposes of marriage. * Students will complete an extended piece of writing exploring why each of the following are important for a marriage:  1. Life long 2. Open to life 3. Exclusive | PowerPoint  Booklet |
| 4 | Holy Orders | * To understand the difference between deacons, priests, and bishops. * To explore why men become priests. * To understand the day-to-day role of a priest. | * Students will focus on the role of the Deacon, summarising the importance of this Holy Order. * Students will reflect on a series of questions about seminary and the priesthood. * Students will summarise the role and importance of Bishops. * Students will complete an extended piece of writing about someone in Holy Orders who has inspired them. | PowerPoint  Booklet |

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| 5 | Consecrated Religious Life | * Understand what it means to be a consecrated religious. * Identify the different kinds of religious life and their congregations. * Explore how to become a consecrated religious. | * Students will explain the three vows made towards poverty, chastity and obedience. * Students will define the different types of Consecrated Religious Life. * Students will work in groups to present the challenges and mission of three types of Religious Life. | PowerPoint  Booklet |
| 6 | Guest Speaker and  Assessment Preparation | * To hear from a guest speaker, positively living out God’s call, showing fidelity to the Churches teaching. | * Students will hear from a guest speaker who is living out a form of vocation that has been studied over the previous five weeks. * Students will make notes on what the speaker presents and take part in a Q&A session | Guest speaker  Booklet |
| 7 | Assessment | * To complete final assessment on CORE RE – Vocation module. | * Students will give their views on the following statement:   *All states of life are equally important within the Church and build a life of discipleship foreach individual. Evaluate.* | Booklet |