| **SCHEME OF WORK** | **SUBJECT** | **CORE RE** | **CURRICULUM YEAR** | 12 |
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| **TITLE** | CORE RE - VOCATION | **TERM** | TBC – 7 lessons total. | **SET** | **N/A** | **LESSONS PER WEEK** | 1 |
| **LEARNING AIMS** **(What you are teaching and why):** | * To understand the key concepts of vocation and discernment, and how these concepts can and do impact every level of our decision making.
* To explore the different ways that Catholics can live out their individual calling from God. Students will explore:
1. The single life.
2. The call to service.
3. Married life.
4. Holy orders (Deacons, Priest and Bishops)
5. Consecrated religious life.
 | **CURRICULUM DIRECTORY LINKS** | **2.5 - MISSION**2.5.1 – Mission2.5.2 – Vocation to Mission**3.5 – HOLY ORDERS AND MATRIMONY**3.5.1 – Sacraments at the Service of Communion3.5.2 – Holy Orders3.5.3 – Marriage**4.1 – THE DIGNITY OF THE HUMAN PERSON**4.1.2 – The desire for happiness**4.4 – THE HUMAN COMMUNITY**4.4.1 – Human vocation and society**4.6 – LOVE OF NEIGHBOUR**4.6.2 – Call to family, community, and participation4.6.8 – Living in truth |

| **Week No** | **LESSON TITLE** | **LEARNING OBJECTIVES** | **TEACHING OUTLINE / ASSESSMENT STRATEGIES** | **RESOURCES** |
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| 1 | Vocation & Discernment & Single life | * To understand that we are all called by God to contribute in a positive and life-giving way.
* To understand what discernment is and how to discern our own lives.
* To understand the many ways God can call us to live our life, and that we can choose how to serve him.
* To understand that through Baptism we are anointed Priest, Prophet and King.
 | * Students will be asked to define what vocation means and what it means to be called and sent.
* Students will reflect on the concept of discernment and identify the different ways that someone could discern.
* Students will consider the idea of being Priest, Prophet and King.
* Finally, students will reflect on the single life and complete an extended piece of writing on this.
 | PowerPointBooklet |
| 2 | The Call to Serve | * To understand where God is calling us to in the immediate future.
* To understand that this third stage of our vocation may change.
* To identify different places God can put us in so that we fulfil our daily mission.
 | * Students will be asked to consider how acts of service can benefit society.
* Students will reflect on what they want to do when they leave school and other areas God might call us to serve.
* Students will explore corporal and spiritual acts of mercy, and debate which action are more important.
 | PowerPointBooklet |
| 3 | Marriage | * To understand that marriage is a vocation.
* To understand reasons why people get married.
* To explore the call to love as the central part of marriage, which is at the heart of the vocation.
 | * Students will consider Catholic beliefs about marriage – in particular the different purposes of marriage.
* Students will complete an extended piece of writing exploring why each of the following are important for a marriage:
1. Life long
2. Open to life
3. Exclusive
 | PowerPointBooklet |
| 4 | Holy Orders | * To understand the difference between deacons, priests, and bishops.
* To explore why men become priests.
* To understand the day-to-day role of a priest.
 | * Students will focus on the role of the Deacon, summarising the importance of this Holy Order.
* Students will reflect on a series of questions about seminary and the priesthood.
* Students will summarise the role and importance of Bishops.
* Students will complete an extended piece of writing about someone in Holy Orders who has inspired them.
 | PowerPointBooklet |

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| 5 | Consecrated Religious Life | * Understand what it means to be a consecrated religious.
* Identify the different kinds of religious life and their congregations.
* Explore how to become a consecrated religious.
 | * Students will explain the three vows made towards poverty, chastity and obedience.
* Students will define the different types of Consecrated Religious Life.
* Students will work in groups to present the challenges and mission of three types of Religious Life.
 | PowerPointBooklet |
| 6 | Guest Speaker andAssessment Preparation | * To hear from a guest speaker, positively living out God’s call, showing fidelity to the Churches teaching.
 | * Students will hear from a guest speaker who is living out a form of vocation that has been studied over the previous five weeks.
* Students will make notes on what the speaker presents and take part in a Q&A session
 | Guest speakerBooklet |
| 7 | Assessment | * To complete final assessment on CORE RE – Vocation module.
 | * Students will give their views on the following statement:

*All states of life are equally important within the Church and build a life of discipleship foreach individual. Evaluate.* | Booklet |